

May 2021



## **Long Marston VA CE Primary Accessibility Plan 2021-2024**

‘Rooted in God’s love, we rejoice to learn and respond to challenge.’

### **Plan Objective**

Long Marston School is committed to providing an environment that enables all pupils and staff to flourish and have full access to a curriculum regardless of their ability. We are committed to working within the Equality Act 2010 with regard to disability and to developing a culture of inclusion, support and awareness.

Our Accessibility Plan shows how access is to be improved for disabled pupils, staff, parents and visitors to the school, anticipating the need to make reasonable adjustments to accommodate where practicable.

Schools are required under the Equality Act 2010 to have an accessibility plan.

The purpose of the plan is to:

1. increase the extent to which disabled students can participate in the school’s curriculum
2. improve the physical environment of the school for the purpose of increasing the extent to which disabled students are able to take advantage of education and benefits, facilities and services provided or offered by the school
3. improve the delivery to disabled students of information which is readily accessible to students who are not disabled

The plan will be made available online on the school website, and paper copies are available upon request.

**Action Plan**

Aim	Current Good Practice	Objectives	Actions to be taken	Person responsible	Date to be completed	Success criteria
<p><b>Increase access to the curriculum for pupils with a disability</b></p>	<p>Our school offers a differentiated curriculum for all pupils.</p> <p>We use resources tailored to the needs of pupils who require support to access the curriculum.</p> <p>Curriculum resources include diversity including examples of people with disabilities.</p> <p>External workshops include activities and successes of people with disabilities</p> <p>Curriculum progress is tracked for all pupils, including those with a disability.</p> <p>Targets are set effectively and are appropriate for pupils with additional needs.</p> <p>The curriculum is reviewed to ensure it meets the needs of all pupils.</p>	<p>Continue to ensure a personalised, differentiated and relevant curriculum for all pupils</p> <p>Continue to review and improve level of resourcing for SEND to ensure best practice at all times.</p> <p>Audit any examples of resources that include images or inclusion of people with disabilities.</p> <p>Continue to invite external visitors to promote Equality of Opportunity e.g. as part of diversity week</p> <p>All pupils with SEND closely tracked for progress including small steps.</p> <p>Targets set will reflect the high expectations all staff have of those with SEND.</p> <p>Curriculum area reviews will include the needs of those with SEND.</p>	<p>Monitoring of accessibility to be undertaken at least annually</p>	<p>INCo/HT</p>	<p>Ongoing</p>	<p>All pupils will be able to access a relevant differentiated curriculum</p>

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<p><b>Improve and maintain access to the physical environment</b></p>	<p>The environment is adapted to the needs of pupils as required. This includes:</p> <ul style="list-style-type: none"> <li>• Re-site the doorbell to be lower and easily accessed</li> <li>• Check door widths for wheel chairs</li> <li>• Attach handles in the boys toilets to the side of the urinals</li> <li>• Investigate back rest for disabled toilet and install</li> <li>• Install a ramp to cater for the step up outside the entrance to the school (from the car park to the flag stone path)</li> <li>• Investigate whether entrance threshold can be made flush or whether the slight bump is prohibitive</li> <li>• Investigate costs associated with hearing loops</li> <li>• Investigate cord alarm for disabled toilet, cost and then installation if necessary</li> </ul>	<p>Physical access to all areas of the school and grounds is maximized for all</p>	<p>Review needs when new children, staff, parents join the school community</p>	<p>HT</p>	<p>Ongoing</p>	<p>All areas will be accessible to all pupils and visitors</p>
Aim	Current Good Practice	Objectives	Actions to be taken	Person responsible	Date to be completed	Success criteria
<p>Improve the delivery of information to pupils with a disability</p>	<p>Our school will use a range of communication methods where needed to ensure information is accessible. These could include</p> <ul style="list-style-type: none"> <li>• Internal signage</li> <li>• Large print resources</li> <li>• Braille</li> <li>• Induction loops</li> <li>• Pictorial or symbolic</li> </ul>	<p>All classes to consistently use a visual timetable</p>	<p>Leaders to ensure adaptations are in place</p>	<p>HT</p>	<p>Ongoing</p>	<p>Information will be clear for all pupils, and for visitors wherever possible</p>