



Long Marston School Curriculum Statement



'Together we grow and flourish with hope'

*We grow strong, like a tree planted by a stream – a tree the produces fruit when it should and has leaves that never fall. In all we do , we prosper.
Psalm 1:3*

Our Curriculum

The school's curriculum is the term we use for the entire planned learning experience given to our pupils. The statutory National Curriculum forms part of this experience, and we design our curriculum carefully to ensure that it provides opportunities for pupils to become enterprising, healthy, resilient individuals, and to prepare them to contribute actively to their local and wider communities. We recognise the need for pupils to experience a rich range of opportunities to excel, and therefore offer provision such as residential visits, visitors to school and forest school in our grounds for all pupils.

We recognise that children learn best through memorable, first-hand experiences We achieve this through a range of visits and experiences, and ensure a cross-curricular approach to teaching and learning. In all curriculum planning, we make sure that essential transferable skills: reading, writing, maths, and computing are applied and strengthened. All our curriculum subjects have been carefully considered and mapped to ensure progression within and across year groups in knowledge, skills and vocabulary.

Inclusion Statement

Teachers at our school set high expectations for every pupil. They plan challenging work for pupils whose attainment is significantly above the expected standard. Teachers use appropriate assessments to set targets which are deliberately ambitious. They also plan lessons for pupils who have low levels of prior attainment, come from disadvantaged backgrounds or who have a special educational need, including those children who also have disabilities. The school follows the advice from the SEN Code of Practice on approaches to the identification of children's individual needs and through this, children benefit from additional support in the classroom, in small groups or individually. This ensures every child achieves.

Early Years Foundation Stage (EYFS)

At Long Marston Primary School, we have designed a broad and balanced curriculum for our foundation stage children based on their needs and the context of our setting. Our bespoke curriculum aims are that:

- Our children will be confident using a variety of tools.
- Our children will celebrate diversity in modern Britain.
- Our children will be able to grow and prepare their own food.
- Our children will retell a story using ambitious language.
- Our children will know and use some signs of Makaton

These curriculum aims are underpinned by the Statutory Framework for the Early Years Foundation Stage and the seven areas of learning and development that shape our provision. Our children learn through play and hands-on experiences provided in a safe, well-structured learning environment that is designed to support the areas of learning.

The seven areas of learning and development are as follows:

Personal, social and emotional development (PSED)

Communication, language and literacy (CLL)

Physical development (PD)

Literacy (L)

Mathematics (M)

Understanding the World (UW)

Expressive Arts and Design (EAD)

We believe that every child deserves the best possible start in life in order for them to fulfil their potential as they move through the school. We understand every child is unique and strive to provide positive, supportive relationships throughout our setting. We know and understand the vital role that these foundation years have on future learning and aim to establish an enriched and engaging curriculum to enable each child to flourish.

Key Stage 1 and Key Stage 2

From Year 1 upwards the children work within the National Curriculum. This consists of the core subjects of English, Maths and Science and foundation subjects PE, History, Geography, Art, DT, Computing and Music. In addition, Religious Education is an important subject in our curriculum. Every area of the curriculum is enriched by using interactive teaching, practical activities and a range of topics. In Key Stage 1 the children have a daily phonics and English lesson using Read, Write Inc. Woven throughout our curriculum are opportunities for children to see themselves reflected in what they learn and those from other cultures. We prioritise children learning how to keep themselves safe online and with others. We also aim for all our children to learn water safety as our school is located near numerous bodies of water.

Computing and our use of AI

Our class set of Chrome books are used for discrete computing lessons and are used across other curriculum areas as appropriate. Staff may use AI generation tools (i.e. to help create teaching resources or to assist with administration tasks), however any information produced would be vetted before use. Please check our AI policy for further information.

Religious Education

As a Church of England School we are explicit in teaching the children about Christianity and encourage them to develop Christian values. However, we also teach them about other faiths and promote respect and sensitivity towards those with beliefs different from our own.

Revd Jane Banister visits the school for Collective Worship each week. The whole school celebrates a range of Christian festivals in church with Revd Jane too.

We hope that all children will participate in the religious education and worship at the school. However, we respect the parent's rights to withdraw their child from this part of school life. Such requests should be discussed with the Head teacher.

Physical Education

Physical Education is promoted well from within school through lessons and competitions. In our physical education lessons we plan to cover the following areas: gymnastics; dance; games; athletics and swimming. Lessons are planned to enable children to work at their own personal level but we try to see that everyone is extended and that appropriate skills are incorporated into the lesson. The school also provides a range of sports clubs such as netball, multisport, football, athletics, rounders, running and cricket throughout the year. Specialist teaching for games is provided by the provider,

Gameon. Class teachers teach gymnastics and dance. Swimming is offered to KS2 in the summer term at Tring Leisure centre pool and is taught by specialist teachers.

Computing

In school our laptop trolley holds 29 Chromebooks, allowing every child to have their own device in lessons. Interactive 'clevertouch' boards are used extensively in each classroom. Children are taught through discrete computing lessons as well as using the Chromebooks to support learning across the curriculum. We also have 12 ipads which are used across the curriculum for recording, filming and photographing work. Chromebooks are used by our local secondary school and this means children have excellent computing knowledge before they start KS3.

French

Children begin French lessons in Year 3. Modern foreign languages are celebrated across the school with visitors and enrichment activities such as 'European languages day'.

Relationships and Sex Education

Sex education takes place throughout the school at the appropriate level and in accordance with our policy. In years 5 and 6 staff give talks on personal hygiene, healthy living, physical changes and reproduction. Questions are answered suitably as they arise.

Updated Jan 2026