
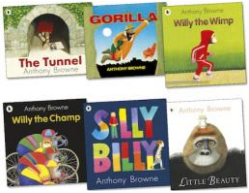

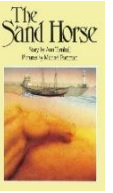
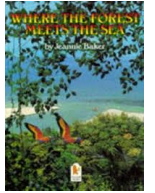




Long Marston VA C of E Primary School  
 Writing Curriculum  
 Class 2 Year A

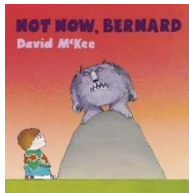

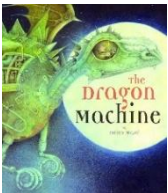
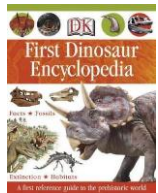




Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Writing Units	<b>Sammy the Street Dog (Great Fire of London)</b>  	<b>Classic Poems</b>  <b>Stories by Anthony Browne</b>  	<b>Florence Nightingale</b>  <b>Instructions</b>  	<b>Stories by Lauren Child</b>  	<b>Stories on a theme (seasides)</b>  <b>Non-Fiction</b>  	<b>Poems on a theme (seasides)</b>  <b>Letters and Postcards</b>  
Writing purpose and outcomes  Grammar focus	<b>Narrative</b> <ul style="list-style-type: none"> <li>Punctuation – capital letters and full stops</li> <li>Adjectives</li> <li>Past tense</li> <li>Expanded noun phrases</li> </ul> <b>Diaries</b> <ul style="list-style-type: none"> <li>Punctuation – capital letters and full stops</li> <li>Past tense</li> </ul> <b>Newspaper Report/ Recounts</b> <ul style="list-style-type: none"> <li>Punctuation – capital letters and full stops</li> </ul>	<b>Poems</b> <ul style="list-style-type: none"> <li>Nouns</li> <li>Adjectives</li> <li>Chronological order</li> </ul> <b>Narrative</b> <ul style="list-style-type: none"> <li>Punctuation – capital letter and full stops</li> <li>Nouns</li> <li>Adjectives</li> <li>Expanded noun phrases</li> <li>Coordination</li> <li>Subordination</li> </ul>	<b>Letters</b> <ul style="list-style-type: none"> <li>Formal letters/ informal letters</li> <li>Punctuation – capital letters and full stops</li> <li>Past/present Tense</li> <li>First person</li> </ul> <b>Booklets</b> <ul style="list-style-type: none"> <li>Questions</li> <li>Punctuation – question marks</li> </ul> <b>Non-Chronological Report</b> <ul style="list-style-type: none"> <li>Sentence types</li> <li>Punctuation – question marks, exclamation marks, commas, apostrophes</li> </ul> <b>Instructions</b> <ul style="list-style-type: none"> <li>Adverbs</li> <li>Verbs</li> </ul>	<b>Narrative</b> <ul style="list-style-type: none"> <li>Commas in a list</li> <li>Suffixes</li> <li>Adverbs</li> <li>Adjectives</li> <li>Verbs</li> <li>Progressive form</li> <li>Punctuation</li> </ul> <b>Postcard</b> <ul style="list-style-type: none"> <li>Sentence types</li> <li>Commas in a list</li> </ul>	<b>Narrative</b> <ul style="list-style-type: none"> <li>Contractions – apostrophes</li> <li>Sentence types</li> <li>Suffixes</li> <li>Past and present tense</li> <li>Expanded noun phrases</li> </ul> <b>Booklets/Non-Fiction</b> <ul style="list-style-type: none"> <li>Questions</li> <li>Punctuation – full stops and capital letters, commas</li> </ul>	<b>Poems</b> <ul style="list-style-type: none"> <li>Questions</li> <li>Punctuation</li> <li>Expanded noun phrases</li> <li>Sentence types</li> </ul> <b>Letters and Postcards</b> <ul style="list-style-type: none"> <li>Punctuation – capital letters and full stops, question marks, exclamation marks</li> <li>Different sentence types</li> <li>Contractions</li> </ul>



Long Marston VA C of E Primary School  
 Writing Curriculum  
 Class 2 Year B

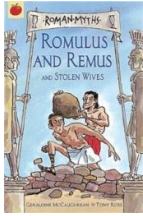


Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Writing Units	<b>Colour Poems</b>	<b>Instructions</b>	<b>Monster Poems</b>	<b>Non-Fiction – all about dinosaurs</b>	<b>Aisha Superhero Princess</b>	<b>Stories about the wild</b>
	<b>Familiar Stories with imaginary creatures</b>	<b>The Gingerbread Man</b>	<b>Stories about dragons</b>			
						
Writing purpose and outcomes  Grammar focus	<b>Poetry</b> <ul style="list-style-type: none"> <li>Nouns</li> <li>Adjectives</li> </ul> <b>Narrative</b> <ul style="list-style-type: none"> <li>Expanded noun phrases (nouns and adjectives)</li> <li>Verbs</li> <li>Adverbs</li> <li>Past and present tenses</li> <li>Simple and progressive forms</li> <li>Punctuation – capital letters and full stops</li> </ul>	<b>Instructions</b> <ul style="list-style-type: none"> <li>Sentence types</li> <li>Punctuation – capital letters, full stops, commas</li> <li>Verbs</li> <li>Present tense</li> </ul> <b>Traditional Tale</b> <ul style="list-style-type: none"> <li>Punctuation – capital letters and full stops</li> <li>Sentence types</li> <li>Expanded noun phrases</li> <li>Past and present tenses</li> <li>Subordination</li> <li>Coordination</li> </ul>	<b>Poems</b> <ul style="list-style-type: none"> <li>Punctuation</li> <li>Sentence types</li> </ul> <b>Stories about dragons</b> <ul style="list-style-type: none"> <li>Punctuation – capital letters, full stops, commas, exclamation marks</li> <li>Noun phrases</li> <li>Subordination</li> <li>Coordination</li> <li>Contractions</li> </ul>	<b>Non-Fiction</b> <ul style="list-style-type: none"> <li>Expanded noun phrases</li> <li>Sentence types</li> <li>Apostrophes</li> <li>Commas</li> <li>Punctuation – capital letters and full stops</li> </ul>	<b>Narrative</b> <ul style="list-style-type: none"> <li>Past tense and present tense</li> <li>Sentence types</li> <li>Progressive form</li> </ul> <b>Newspaper Reports/Recounts</b> <ul style="list-style-type: none"> <li>Tense</li> <li>Sentence types</li> <li>Coordination</li> <li>Subordination</li> <li>Punctuation – question marks, exclamation marks, commas, apostrophes</li> </ul> <b>Instructions</b> <ul style="list-style-type: none"> <li>Verbs</li> <li>Punctuation</li> </ul> <b>Poetry</b> <ul style="list-style-type: none"> <li>Expanded noun phrases</li> </ul>	<b>Narrative</b> <ul style="list-style-type: none"> <li>Expanded noun phrases</li> <li>Punctuation</li> <li>Apostrophes</li> <li>Coordination</li> <li>Subordination</li> </ul>



Long Marston VA C of E Primary School  
 Writing Curriculum  
 Class 3 Year A

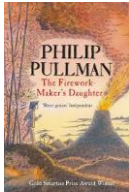
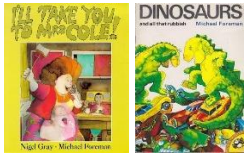
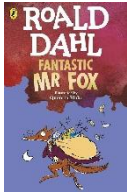

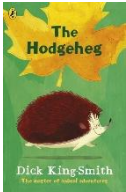



Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Writing Units	<b>Jack and the Beanstalk</b>	<b>Humorous Poems</b> <b>Christmas Letters</b>	<b>Romulus and Remus</b>	<b>Traditional Poems</b>	<b>James and the Giant Peach</b>	<b>Three Billy Goats Gruff</b> <b>Shape Poems</b>
						
Writing purpose and outcomes  Grammar focus	<p><b>Traditional Tale</b></p> <ul style="list-style-type: none"> <li>Expanded noun phrases</li> <li>Direct speech</li> <li>Reporting verbs</li> </ul> <p><b>Diary</b></p> <ul style="list-style-type: none"> <li>First person</li> <li>Time adverbials</li> <li>Past tense</li> </ul> <p><b>Instructions</b></p> <ul style="list-style-type: none"> <li>Bullet points</li> <li>Time conjunctions</li> <li>Adverbs</li> <li>Imperative verbs</li> </ul> <p><b>Information text</b></p> <ul style="list-style-type: none"> <li>Time adverbials</li> <li>Causal connectives</li> </ul>	<p><b>Poems</b></p> <ul style="list-style-type: none"> <li>Powerful verbs</li> <li>Nouns</li> <li>Adverbs</li> </ul> <p><b>Letters</b></p> <ul style="list-style-type: none"> <li>Powerful verbs</li> <li>First and third person</li> <li>Pronouns</li> <li>Past tense</li> <li>Present perfect tense</li> </ul>	<p><b>Myths</b></p> <ul style="list-style-type: none"> <li>Expanded noun phrases</li> <li>Adjectives</li> <li>Third person</li> <li>Proper nouns</li> <li>Pronouns</li> <li>Direct speech</li> <li>Fronted adverbials</li> </ul> <p><b>Recounts</b></p> <ul style="list-style-type: none"> <li>Past tense</li> <li>First person</li> </ul> <p><b>Descriptive poems</b></p> <ul style="list-style-type: none"> <li>Nouns</li> <li>Verbs</li> <li>Fronted adverbials</li> </ul>	<p><b>Poems</b></p> <ul style="list-style-type: none"> <li>Present tense</li> <li>Past tense</li> <li>Future tense</li> <li>Commas</li> <li>Clauses</li> <li>Synonyms</li> <li>Prepositions</li> </ul>	<p><b>Diary</b></p> <ul style="list-style-type: none"> <li>Similes</li> <li>Adjectives</li> <li>Conjunctions</li> <li>First person</li> <li>Past tense</li> <li>Fronted adverbials</li> <li>Prepositions</li> </ul> <p><b>Playscript</b></p> <ul style="list-style-type: none"> <li>Similes</li> <li>Adverbials</li> <li>Fronted adverbials</li> <li>Expanded noun phrases</li> <li>Colon</li> <li>Brackets</li> <li>Adverbs</li> </ul> <p><b>Non-chronological report</b></p> <ul style="list-style-type: none"> <li>Third person</li> <li>Conjunctions</li> <li>Adverbials</li> </ul> <p><b>Persuasive writing</b></p> <ul style="list-style-type: none"> <li>Expanded noun phrases</li> <li>Fronted adverbials</li> <li>Conjunctions</li> <li>Adverbials</li> </ul>	<p><b>Formal letters</b></p> <ul style="list-style-type: none"> <li>Adverbials</li> </ul> <p><b>Narrative</b></p> <ul style="list-style-type: none"> <li>Adjectives</li> <li>Nouns</li> <li>Expanded noun phrases</li> </ul> <p><b>Shape Poems</b></p> <ul style="list-style-type: none"> <li>Possessive apostrophes</li> <li>Relative clauses</li> <li>Adjectives</li> </ul>
Cross-curricular writing	Science – report – living things and habitats	Geography – information text – solar cookers	History – letter from Roman soldier to family in Italy	Geography – recount – a day in the Amazon rainforest	History – recount – discovery of artefacts at Sutton Hoo	Science – diary – growth of bean seed



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 Writing Curriculum  
 Class 3 Year B

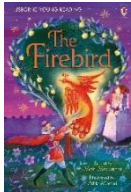
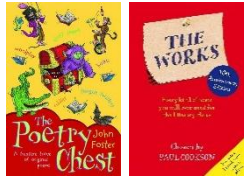
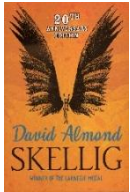

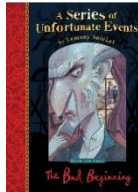
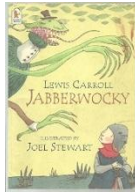


Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Writing Units	<b>The Firework Maker's Daughter</b>	<b>Stories by the same Author</b> <b>Animal Poems</b>	<b>Fantastic Mr Fox</b> <b>List poems and Kennings</b>	<b>Hansel and Gretel</b>	<b>The Hodgeheg</b>	<b>The King of Space</b> <b>Limericks</b>
						
Writing purpose and outcomes  Grammar focus	<b>Playscripts</b> <ul style="list-style-type: none"> <li>Present tense</li> <li>Brackets</li> <li>Colons</li> </ul> <b>Diary</b> <ul style="list-style-type: none"> <li>First person</li> <li>Past tense</li> <li>Adverbs</li> <li>Conjunctions</li> <li>Prepositions</li> </ul> <b>Instructions</b> <ul style="list-style-type: none"> <li>Imperative verbs</li> <li>Bullet points</li> <li>Adverbs</li> <li>Conjunctions</li> <li>Prepositions</li> </ul>	<b>Narrative</b> <ul style="list-style-type: none"> <li>Suffixes <i>-ing, -er and -ed</i></li> <li>Verbs</li> <li>Conjunctions</li> <li>Pronouns</li> <li>1<sup>st</sup> person</li> <li>3<sup>rd</sup> person</li> <li>Inverted commas</li> <li>Contractions and apostrophes</li> </ul> <b>Poems</b> <ul style="list-style-type: none"> <li>Nouns</li> <li>Adjectives</li> <li>Adverbs</li> <li>Similes</li> <li>Prepositions</li> <li>Conjunctions</li> </ul>	<b>Narrative</b> <ul style="list-style-type: none"> <li>Direct speech</li> <li>Past tense</li> <li>Pronouns</li> <li>Perfect verb forms</li> <li>Paragraphs</li> </ul> <b>List Poems and Kennings</b> <ul style="list-style-type: none"> <li>Noun, verb, adjective</li> <li>Prepositions</li> <li>Adverbs</li> <li>-er suffix</li> <li>Commas</li> </ul>	<b>Formal &amp; Informal Letters</b> <ul style="list-style-type: none"> <li>Paragraphs</li> <li>Prefixes</li> <li>Prepositions</li> </ul> <b>Narrative Poetry</b> <ul style="list-style-type: none"> <li>Alliteration</li> <li>Simile, metaphor</li> <li>Direct speech</li> </ul> <b>Recounts</b> <ul style="list-style-type: none"> <li>Third person</li> <li>Past tense</li> <li>Direct speech</li> <li>Expanded noun phrases</li> <li>Time conjunctions</li> <li>Cause conjunctions</li> </ul> <b>Persuasive Writing</b> <ul style="list-style-type: none"> <li>Imperative verbs</li> <li>Adverbs</li> <li>Adjectives</li> <li>Rhetorical questions</li> </ul>	<b>Narrative</b> <ul style="list-style-type: none"> <li>Adjectives</li> <li>Expanded noun phrases</li> <li>Inverted commas</li> <li>Direct speech</li> </ul> <b>Recounts</b> <ul style="list-style-type: none"> <li>Direct speech</li> <li>Present perfect tense</li> </ul> <b>Diary</b> <ul style="list-style-type: none"> <li>First person</li> <li>Past tense</li> <li>Conjunctions</li> <li>Fronted adverbials</li> <li>Commas</li> </ul>	<b>Informational Texts</b> <ul style="list-style-type: none"> <li>Present tense</li> <li>Time conjunctions</li> <li>Time adverbials</li> <li>Questions</li> <li>Conjunctions</li> <li>Adverbs</li> <li>Prepositions</li> </ul> <b>Persuasive Writing</b> <ul style="list-style-type: none"> <li>Direct speech</li> <li>Exclamation marks</li> <li>Question marks</li> <li>Rhetorical questions</li> <li>Present tense</li> </ul>
Cross-curricular writing	History – letter – to present day self, describing an Iron Age roundhouse	DT – instructions – how to make a pneumatic toy	Science – poems – sound	Science – Kenning poems - magnets	History – newspaper report – Vikings and the Holy Island attack	Science – recount – the water cycle



Long Marston VA C of E Primary School  
 Writing Curriculum  
 Class 4 Year A

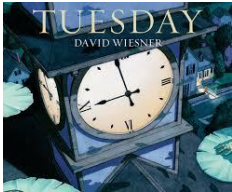







Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Writing Units	<b>Firebird</b>	<b>Syllabic Poems</b> <b>Instructions and Explanations</b>	<b>Skellig</b>	<b>Poetry – Making the Ordinary Extraordinary</b>	<b>A Series of Unfortunate Events</b>	<b>Jabberwocky</b> <b>Persuasive Writing</b>
						
Writing purpose and outcomes  Grammar focus	<p><b>Narrative</b></p> <ul style="list-style-type: none"> <li>Expanded noun phrase</li> <li>First person</li> <li>Past tense</li> <li>Dialogue</li> <li>Inverted commas</li> <li>Commas</li> <li>Parenthesis</li> <li>Embedded clause</li> <li>Modal verbs</li> <li>Adverbials</li> </ul> <p><b>Letters</b></p> <ul style="list-style-type: none"> <li>Rhetorical question</li> <li>Question mark</li> <li>Emotive adjectives</li> </ul> <p><b>Discussion texts</b></p> <ul style="list-style-type: none"> <li>Cohesion</li> <li>Adverbials</li> <li>Pronouns</li> <li>Adverbs</li> </ul> <p><b>Poetry</b></p> <ul style="list-style-type: none"> <li>Inverted commas</li> <li>Figurative language</li> </ul>	<p><b>Haiku</b></p> <ul style="list-style-type: none"> <li>Powerful verbs</li> <li>Past tense</li> <li>Contractions</li> </ul> <p><b>Tanka</b></p> <ul style="list-style-type: none"> <li>Adverbs</li> <li>Adverbials</li> <li>Suffixes</li> </ul> <p><b>Instructions</b></p> <ul style="list-style-type: none"> <li>Bullet points</li> <li>Time adverbs</li> <li>Adverbs for cohesion</li> </ul> <p><b>Explanations</b></p> <ul style="list-style-type: none"> <li>Commas to clarify</li> <li>Technical vocabulary</li> <li>Passive voice</li> <li>Cause and contrast adverbs</li> <li>Cohesion</li> <li>Parenthesis</li> <li>Bullet points</li> </ul>	<p><b>Persuasive writing</b></p> <ul style="list-style-type: none"> <li>Formal vocabulary</li> <li>Adverbials</li> <li>Hyperbole</li> <li>Expanded noun phrases</li> <li>Emotive language</li> </ul> <p><b>Suspense narrative</b></p> <ul style="list-style-type: none"> <li>Synonyms</li> <li>Adverbials</li> <li>Expanded noun phrases</li> <li>Emotive language</li> <li>Synonyms</li> <li>Prepositions</li> <li>Simile and metaphor</li> <li>Onomatopoeia</li> <li>Oxymoron</li> <li>Dialogue</li> <li>Verbs</li> <li>Adverbs</li> <li>Rhetorical questions</li> </ul>	<p><b>Poetry</b></p> <ul style="list-style-type: none"> <li>Expanded noun phrases</li> <li>Language choices</li> <li>Personification</li> <li>Relative clauses</li> <li>Relative pronouns</li> <li>Commas</li> <li>Simile and metaphor</li> </ul>	<p><b>Diary</b></p> <ul style="list-style-type: none"> <li>Cohesion</li> <li>Adverbials</li> <li>Synonyms</li> <li>Possessive apostrophes</li> </ul> <p><b>Narrative</b></p> <ul style="list-style-type: none"> <li>Modal verbs</li> <li>Cohesion</li> <li>Time adverbials</li> </ul>	<p><b>Poetry</b></p> <ul style="list-style-type: none"> <li>Simile / Metaphor</li> <li>Onomatopoeia</li> <li>Alliteration</li> </ul> <p><b>Reports</b></p> <ul style="list-style-type: none"> <li>Bullet points</li> <li>Relative clauses</li> <li>Relative pronoun</li> <li>Adverb</li> <li>Simple and complex sentences</li> </ul> <p><b>Persuasion – adverts and speeches</b></p> <ul style="list-style-type: none"> <li>Modal verbs</li> <li>Cohesion</li> <li>Subordinating conjunctions</li> <li>Adverbs</li> <li>Commas for clarity</li> </ul>
Cross-curricular writing	History – magazine article – Shang Dynasty	RE – discussion text – Was Jesus the Messiah?	Science – explanation text - electricity	Geography – persuasive writing – why are mountains so important?	Science – poetry – mixtures and reactions	Geography – diary – using a map



Long Marston VA C of E Primary School  
 Writing Curriculum  
 Class 4 Year B


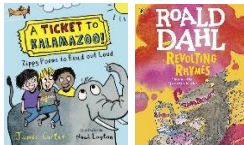
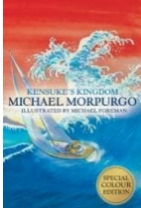

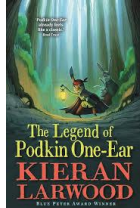



Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Writing Units	<b>Tuesday</b> 	<b>Poetry – Creating Images</b> <b>Krindlekrax</b> 	<b>Dragon Slayer</b> <b>Odes and Insult poems</b> 	<b>High Diving Giraffes</b> 	<b>Beetle Boy</b> <b>The Raven</b> 	<b>Malamander</b> 
Writing purpose and outcomes  Grammar focus	<b>Reports and Journalistic Writing</b> <ul style="list-style-type: none"> <li>• Direct speech</li> <li>• Reported speech</li> <li>• Modal verbs</li> <li>• Co-ordinating conjunctions</li> <li>• Semi-colons</li> <li>• Formal language</li> </ul>	<b>Poetry</b> <ul style="list-style-type: none"> <li>• Expanded noun phrases</li> <li>• Adverbs</li> <li>• Fronted adverbials</li> </ul> <b>Persuasive Letters</b> <ul style="list-style-type: none"> <li>• Expanded noun phrases</li> <li>• Subordinating conjunctions</li> <li>• Causal conjunctions</li> <li>• Adverbs</li> </ul> <b>Setting Descriptions (narrative)</b> <ul style="list-style-type: none"> <li>• Expanded noun phrases</li> <li>• Simile &amp; metaphor</li> <li>• Fronted adverbials</li> </ul> <b>Recounts</b> <ul style="list-style-type: none"> <li>• Fronted adverbials</li> <li>• Commas</li> <li>• Time adverbials and conjunctions</li> </ul>	<b>Poetry</b> <ul style="list-style-type: none"> <li>• Cohesion – nouns and pronouns</li> <li>• Direct speech</li> </ul> <b>Character Descriptions</b> <ul style="list-style-type: none"> <li>• Expanded noun phrases</li> <li>• Adverbials</li> <li>• Relative clauses</li> <li>• Possessive apostrophe</li> </ul> <b>Playscripts</b> <ul style="list-style-type: none"> <li>• Parenthesis</li> </ul> <b>Discussion text</b> <ul style="list-style-type: none"> <li>• Formal vocabulary</li> <li>• Cohesion</li> </ul> <b>Narrative</b> <ul style="list-style-type: none"> <li>• Tenses</li> </ul>	<b>Explanation</b> <ul style="list-style-type: none"> <li>• Time conjunctions</li> <li>• Fronted adverbials</li> <li>• Commas</li> <li>• Technical vocabulary</li> <li>• Formal writing</li> <li>• Causal conjunctions</li> </ul> <b>Sports Commentary</b> <ul style="list-style-type: none"> <li>• Adverbial phrases</li> <li>• Direct speech</li> <li>• Time conjunctions</li> <li>• Adjectives</li> </ul>	<b>Information Text</b> <ul style="list-style-type: none"> <li>• Formal vocabulary</li> <li>• Parenthesis</li> <li>• Conjunctions</li> <li>• Cohesion</li> <li>• Bullet points</li> </ul> <b>Formal letters</b> <ul style="list-style-type: none"> <li>• Formal language</li> <li>• Conjunctions</li> </ul> <b>Playscripts</b> <ul style="list-style-type: none"> <li>• Parenthesis</li> </ul> <b>Newspaper report</b> <ul style="list-style-type: none"> <li>• Formal language</li> <li>• Cohesion</li> </ul> <b>Poetry</b> <ul style="list-style-type: none"> <li>•</li> </ul> <b>Narrative</b> <ul style="list-style-type: none"> <li>• Adverbials</li> <li>• Expanded noun phrases</li> </ul> <b>Instructions</b> <ul style="list-style-type: none"> <li>• Bullet points</li> <li>• Commas</li> </ul>	<b>Letter</b> <ul style="list-style-type: none"> <li>• Hyphens</li> <li>• Commas</li> <li>• Colons</li> <li>• Clauses</li> <li>• Parenthesis</li> </ul> <b>Narrative</b> <ul style="list-style-type: none"> <li>• Relative clauses</li> <li>• Bullet points</li> <li>• Conjunctions</li> <li>• Direct speech</li> <li>• Expanded noun phrases</li> <li>• Modal verbs</li> </ul> <b>Magazine Article</b> <ul style="list-style-type: none"> <li>• Formal vocabulary</li> <li>• Bullet points</li> <li>• Relative clauses</li> <li>• Parenthesis</li> </ul>
Cross-curricular writing	Science – report – digestive system	PSHE – report – celebrating differences	History – persuasive letter – crim and punishment	RE – poetry - Eucharist	Science – explanation – Earth and Space	Science – information text or formal letter - recycling



Long Marston VA C of E Primary School  
 Writing Curriculum  
 Class 5 Year A

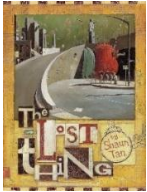
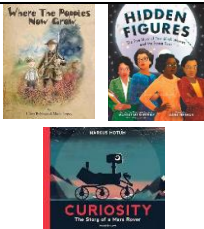
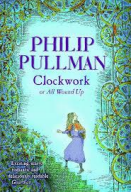
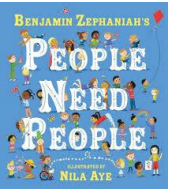
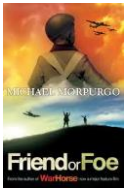


Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Writing Units	<b>Holes – Louis Sachar</b>	<b>Blogs and Reports</b> <b>Performance Poetry</b>	<b>Kensuke’s Kingdom – Michael Morpurgo</b>	<b>The Arrival – Shaun Tan</b>	<b>The Legend of Podkin One-Ear – Kieran Larwood</b>	<b>Cosmic – Frank Cottrell-Boyce</b> <b>Transition Poetry</b>
						
Writing purpose and outcomes  Grammar focus	<b>Setting description and narrative</b> <ul style="list-style-type: none"> <li>Expanded noun phrases</li> <li>Prepositions</li> </ul> <b>Report</b> <ul style="list-style-type: none"> <li>Passive voice</li> <li>Cohesion</li> <li>Colon</li> </ul> <b>Informal letters</b> <ul style="list-style-type: none"> <li>Question</li> <li>Subjunctive mood</li> <li>Contractions</li> </ul> <b>Persuasive brochure</b> <ul style="list-style-type: none"> <li>Emotive language</li> <li>Hyperbole</li> </ul>	<b>Informal Blogs</b> <ul style="list-style-type: none"> <li>Contractions</li> <li>Parenthesis</li> <li>First/second person</li> <li>Colloquial language</li> <li>Active voice</li> <li>Question tags</li> <li>Subjunctive form</li> </ul> <b>Formal Blogs and Reports</b> <ul style="list-style-type: none"> <li>Main and subordinate clauses</li> <li>Co-ordinating and subordinating conjunctions</li> <li>Passive voice</li> <li>Third person</li> <li>Formal vocabulary</li> <li>Present tense</li> </ul> <b>Performance poems</b> <ul style="list-style-type: none"> <li>Simile / metaphor</li> <li>Expanded noun phrases</li> <li>Subjunctive form</li> </ul>	<b>Haiku and Tanka</b> <ul style="list-style-type: none"> <li>Simile / metaphor</li> <li>Abstract nouns</li> </ul> <b>Narrative</b> <ul style="list-style-type: none"> <li>Parenthesis</li> <li>Relative clauses</li> </ul> <b>Biography</b> <ul style="list-style-type: none"> <li>Third person</li> <li>Cohesion</li> <li>Past and future tense</li> </ul> <b>Personal Recount</b> <ul style="list-style-type: none"> <li>First person</li> <li>Cohesion</li> <li>Time adverbials</li> </ul>	<b>Journal</b> <ul style="list-style-type: none"> <li>Emotive language</li> <li>First person</li> <li>Time adverbials</li> <li>Expanded noun phrases</li> </ul> <b>Narrative</b> <ul style="list-style-type: none"> <li>Expanded noun phrases</li> <li>Figurative language</li> <li>Relative clauses</li> <li>Onomatopoeia</li> <li>Rhetorical questions</li> <li>Ellipses</li> <li>Dialogue</li> <li>Adverbials</li> </ul> <b>Flashback</b> <ul style="list-style-type: none"> <li>Emotive language</li> <li>Cohesion</li> <li>Adverbials</li> <li>Past tense</li> </ul> <b>Reverse poems</b> <ul style="list-style-type: none"> <li>Synonyms</li> <li>Emotive language</li> </ul>	<b>Information texts</b> <ul style="list-style-type: none"> <li>Cohesion</li> <li>Modal verbs</li> <li>Parenthesis</li> </ul> <b>Poetry</b> <ul style="list-style-type: none"> <li>Onomatopoeia</li> <li>Expanded noun phrases</li> </ul> <b>Narrative</b> <ul style="list-style-type: none"> <li>Onomatopoeia</li> <li>Expanded noun phrases</li> <li>Cohesion</li> </ul>	<b>Narrative</b> <ul style="list-style-type: none"> <li>Dialogue</li> <li>Cohesion</li> <li>Synonyms</li> </ul> <b>Information text</b> <ul style="list-style-type: none"> <li>Cohesion</li> <li>Formal vocabulary</li> <li>Time conjunctions and adverbials</li> </ul> <b>Persuasive Letter</b> <ul style="list-style-type: none"> <li>Questions</li> <li>Superlatives</li> <li>Parenthesis</li> </ul>
Cross-curricular writing	RE – write a letter to a Humanist asking questions	Geography – river reports	History – Trojan horse report	Science - Narrative – circulatory system story	History – Battle of Britain Journal	DT – Information text - nutrition



Long Marston VA C of E Primary School  
 Writing Curriculum  
 Class 5 Year B



Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Writing Units	<b>The Lost Thing – Shaun Tan</b> 	<b>Where the Poppies Now Grow</b> <b>Hidden Figures</b> 	<b>Clockwork – Philip Pullman</b> 	<b>Black Lives Matter</b> 	<b>Friend or Foe – Michael Morpurgo</b> 	<b>Battle of Britain</b>
Writing purpose and outcomes  Grammar focus	<p><b>Setting</b></p> <ul style="list-style-type: none"> <li>Subordinating conjunctions</li> <li>Commas</li> <li>Relative clauses</li> <li>Expanded noun phrases</li> </ul> <p><b>Diary</b></p> <ul style="list-style-type: none"> <li>Time adverbials</li> <li>Dialogue</li> <li>Informal writing</li> <li>Expanded noun phrases</li> </ul> <p><b>Dialogue</b></p> <ul style="list-style-type: none"> <li>Direct speech</li> <li>Cohesion</li> <li>Informal language</li> </ul> <p><b>Newspaper report</b></p> <ul style="list-style-type: none"> <li>Direct and indirect speech</li> </ul> <p><b>Poetry – kennings, narrative poems</b></p> <ul style="list-style-type: none"> <li>Hyphens</li> </ul> <p><b>Narrative</b></p> <ul style="list-style-type: none"> <li>Colons &amp; semi-colons</li> <li>Expanded noun phrases</li> </ul>	<p><b>Poetry</b></p> <ul style="list-style-type: none"> <li>Expanded noun phrases</li> <li>Synonyms</li> <li>Subjunctive</li> </ul> <p><b>Reports</b></p> <ul style="list-style-type: none"> <li>Adverbials</li> <li>Cohesion</li> <li>Parenthesis</li> <li>Conjunctions</li> <li>Bullet points</li> <li>Formal vocabulary</li> </ul> <p><b>Diary</b></p> <ul style="list-style-type: none"> <li>Informal vocabulary</li> <li>Parenthesis</li> <li>Cohesion</li> <li>Direct speech</li> </ul>	<p><b>Persuasive brochure</b></p> <ul style="list-style-type: none"> <li>Expanded noun phrases</li> <li>Parenthesis</li> <li>Formal vocabulary</li> </ul> <p><b>Diary</b></p> <ul style="list-style-type: none"> <li>Informal vocabulary</li> <li>Adverbials</li> </ul> <p><b>Formal letter</b></p> <ul style="list-style-type: none"> <li>Cohesion</li> <li>Parenthesis</li> <li>Colons for clauses</li> </ul> <p><b>Suspense stories</b></p> <ul style="list-style-type: none"> <li>Cohesion</li> <li>Adverbials</li> <li>Dialogue</li> </ul>	<p><b>Reports</b></p> <ul style="list-style-type: none"> <li>Formal vocabulary</li> <li>Modal verbs</li> <li>Parenthesis</li> <li>Cohesion</li> <li>Colons for lists</li> <li>Passive</li> <li>Perfect form verbs</li> </ul> <p><b>Poetry</b></p> <ul style="list-style-type: none"> <li>Synonyms</li> <li>Simile &amp; metaphor</li> <li>Emotive language</li> </ul>	<p><b>Non-chronological reports</b></p> <ul style="list-style-type: none"> <li>Past tense</li> <li>Technical vocabulary</li> </ul> <p><b>Diaries</b></p> <ul style="list-style-type: none"> <li>Past and present tense / consistency</li> <li>Pronouns</li> <li>Time adverbials</li> </ul> <p><b>Balanced Argument</b></p> <ul style="list-style-type: none"> <li>Formal, impersonal language</li> <li>Conjunctions to support and oppose</li> </ul>	<p><b>Recounts</b></p> <ul style="list-style-type: none"> <li>Time adverbials</li> <li>Cohesion</li> </ul> <p><b>Propaganda Posters</b></p> <ul style="list-style-type: none"> <li>Layout</li> <li>Slogans - vocabulary</li> </ul> <p><b>Narrative</b></p> <ul style="list-style-type: none"> <li>Figurative language</li> <li>Technical vocabulary</li> <li>Adverbials</li> <li>Expanded noun phrases</li> <li>Dialogue</li> <li>Relative clauses</li> </ul>
Cross-curricular writing	Science – animal life cycle report	Geography – climate change issue newspaper	Science – planet report	DT – formal letter to Parish Council – build my playground design	History – children in WW2 report	RE – Pilgrimage diary