

### Understanding the world (UW)

We will be recognising and learning vocabulary associated with different types of weather. We will explore what makes up the weather and compare contrasting environments.

We will investigate different equipment used to measure the weather e.g. thermometers, rain gauges, wind vanes

We will touch on Extreme Weather and how this affects different communities and the impact of changing climates on the weather.

### Personal Social and Emotional (PSED)

Our termly Jigsaw Unit is Changing Me this links very well with transition and preparing for next year. The topic explores sharing our feelings what we may be worried about and what we are looking forward to in our new classes, with new friends and responsibilities.

### Expressive Arts and Design (EAD)

We will continue with our singing with Mrs Lauder. We will make rain sticks and explore the weather with instruments.

We will demonstrate our creativity in art using the weather as a stimulus creating wind chimes and shadow pictures for example.

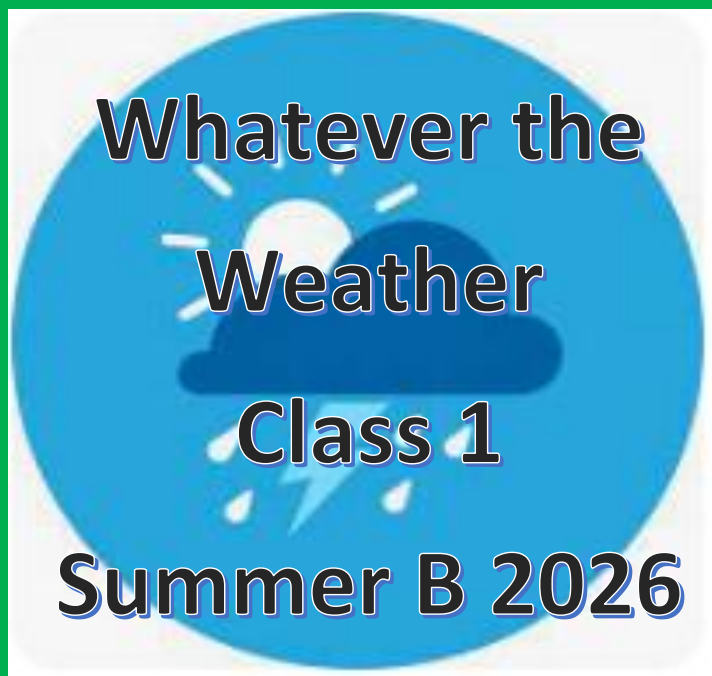
### Our children will be able to grow and prepare their own food. (UW)

This half term, it is all about harvesting! In June we will look forward to digging up our potatoes. We will use this as an opportunity to count and sort the potatoes by size, shape and colour. We will ask the children to vote on their favourite way to cook them and even try making a potato recipe. We will have some peas to pod, and we hope to get some strawberries and raspberries from our fruit patch too!

### Maths (M)

We are focussing on our numeral formation. We will explore symmetry and doubling using nature as a stimulus. Our problem-solving activities will incorporate measurements such as the height of our sunflowers and how much rain is in our rain gauge.

It is important that the children continue to practise their number bonds to 5 and 10, they should be able to automatically recall their bonds.



### Our children will know and use some signs of Makaton (CLL)

We will continue to build upon our recognition and use of Makaton. The children will respond to greetings using signs for initials. We are incorporating Makaton by signing different features of the weather.

We will use Makaton with familiar Nursery rhymes and core texts to develop confidence and support recall.

### Our children will be confident using a variety of tools. (PD)

We will build on manipulating a variety of tools confidently in different contexts such as-

- Tying knots/ threading for wind chimes
- Paper chain rainbows
- Rain puddle symmetry painting
- Rain makers
- Forest school tools
- Graters for snack preparation
- Gardening equipment as we dig up and harvest some of our produce.

*And many more .....*

### Literacy (L)

Daily Read Write Inc. sessions will build upon the children's progress with reading and writing. This term we are continuing to focus on letter formation and set 2 sounds (Reception) and single sounds and Fred talking (Nursery).

### Additional reminders

We will continue to have PE on Mondays only to prepare for Sports Day.

Forest School is on Thursday (letter sent)  
Don't forget to check Google classroom (GC) for home learning challenges and phonics support.

**Children must have a named water bottle and sun hat in school this term.**

### Our children will retell a story using ambitious language. (CLL)

We will explore our topic through texts such as The Weather Girls, The Rhythm of the Rain and we will learn more about Non-fiction texts during this topic.

Our rhymes of the week this term are centred on weather e.g. Dr. Foster, I hear Thunder, It's raining it pouring!