



A Guide to Class 5

Staffing

Mrs Soar teaches Class 5 from Monday to Thursday and Mrs Harrington teaches on Friday. Mrs Whelan teaches the class on Thursday afternoons. Our teaching assistants are Mrs McEnery and Mrs Hodgson. Staff from 'Game On' will teach PE on a Tuesday.

Curriculum

Our curriculum is available for you to see on the class pages of our website. Key learning for each subject is set out in our Knowledge Organisers. Please refer to these for information about what we are learning each half term.

Reading

Children need to have their reading book in school every day. Reading books can be from the library, class bookshelf or from home. Children are also required to read at home as part of their homework (including to an adult once or twice a week); every read should be logged on the 'Boom Reader' app, and we would expect a minimum of 4 reads per week. The class are set a challenge to collectively read 100 books per term, and can earn a reward for doing so. Parents can help their child by asking them questions about what they have read to develop their understanding and by modelling good reading, including the use of expression, by reading alternate pages from their book.

Class 5 visit the library on a Tuesday and this is their opportunity to change their library book. The children are also allowed to enjoy the library during lunchtimes.

Spellings

Spellings will be taught in focused sessions in school throughout the week.

Times tables and mental maths

Each day we have a 'Maths Drills' session, which focus on key mental arithmetic skills and times tables. There are a series of drills that the children will progress through, focusing on a different skill each day. There is always a challenge for those children who need it, and support available to those who have been identified as needing a little extra help.

Homework

As well as reading 4 times per week, children are expected to complete three sessions of at least 5 minutes on TTRS (Times Tables Rock Stars). Fluency and speed of recall of all times tables to 12 x 12 are essential, enabling the children to apply their times tables knowledge to many areas of class Maths work. Once times tables to 12 x 12 have been mastered, we

will set additional challenges on TTRS, such as learning the 13, 14 and 15 times tables, as this will support the children when working on long division.

PE

PE days are as below and children should come to school in their PE kits on these days.

<u>Autumn 1</u> Tuesday Thursday (Forest School)	<u>Spring 1</u> Monday Tuesday	<u>Summer 1</u> Tuesday Friday (swimming)
<u>Autumn 2</u> Tuesday Wednesday	<u>Spring 2</u> Tuesday Wednesday	<u>Summer 2</u> Tuesday Friday (swimming)

Seating

The children change places frequently. This enables them to work with and mix with people outside their usual friendship group. Sometimes, the children are allowed to choose their own seats for a lesson such as computing or art.

Equipment

Children are provided with a school pencil case with a pencil and pen, rubber, sharpener, scissors, ruler, glue stick and colouring pencils. They should not bring any other pencil cases or stationary items. We ask for a contribution towards these pencil cases on Arbor. We thank you for your support in this.

Monitors

All the children in Class 5 are given a responsibility (job) each term. This can be collecting house points and stars, helping in the office or getting the hall ready for assembly, to name a few. We find this helps the children develop independence and take responsibility for and pride in their work, for the school and themselves.

And finally...

We are always here to talk about your child and any classroom routines. Please feel free to contact us through the parent email address or make an appointment through the office. We are available after we have dismissed the children on the playground. Obviously we can be busy in the morning trying to get ready for the day but we will always try to find time to talk to you even if it is to make an appointment for later.

Kind regards,

Mrs W. Soar and Mrs J. Harrington