



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
K1 Increase the number of girls participating in sport and physical activity at lunch time	Average 11 girls playing sport at break time (spot check 3 x a week Summer 2) Increased participation in lunchtime sport Increased opportunities to play (girls' football tournament)	Continue next year. Replace any damaged stock

<p>K12 Use Outdoor Environment as a tool to engage, motivate and physical activity in the curriculum.</p>	<p>Our outdoor environment is used effectively for sport but there are more opportunities for physical activity at playtimes to be explored. Children report that forest school is their favourite part of coming to school and attendance is highest when children are at forest school</p>	<p>Use forest school area at different times of the week, not just for forest school.</p>
<p>K14 Introduce new sports to children and broaden offer for children reluctant to participate</p>	<p>Kinball workshops run for all classes. Children who are non swimmers offered crash courses in the summer</p>	<p>Kinball league explored for the coming year Continue with swimming offer going forward</p>
<p>K14 Wellbeing week February 2023 to teach children about healthy lifestyles including participation in sport</p>	<p>Disabled athlete assembly Sporting activities provided in circus for children to try Strategies for promoting good mental health shared with classes (including participation in physical activity)</p>	<p>All children surveyed can describe strategies to make themselves feel good and include physical activity.</p>
<p>K14 Increase attendance at tournaments and number of matches organized</p>	<p>22 – 4 tournaments attended 22-23- 11 tournaments /matches attended Tag rugby Football tournament plus home and away matches. Netball Swimming Gala (all of KS2) Girls’ football</p>	<p>Explore whether missed tournaments could be run at Long Marston instead next year</p>
<p>K14 Ensure every child reaches their sporting potential and has the opportunity to compete in a sport that motivates them</p>	<p>Extra coaching provided 3 x a week for most talented sports girls and boys summer 2 More talented footballers identified and entered into District trials under 11s</p>	<p>High quality sports day with all children participating One child elected for District football under 11 sqad Children loved Kin ball. One chid who</p>

	<p>Host sports day so every child participates (regardless of ability)</p> <p>Kinball trial run for KS2</p> <p>Extra swimming lessons in the summer holidays for KS2 non swimmers</p>	<p>doesn't normally like sport said 'that was the best PE lesson ever'.</p> <p>All children are able to take part in the swimming gala, regardless of ability</p> <p>1 child reached district football squad and plays for Wycombe Wanderers FC</p>
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Key priorities and Planning 2023-2024

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	<p>Key indicator to meet</p> <p>Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 2: Increase engagement of all pupils in regular physical activity and sport</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a toll for whole school improvement</p> <p>Key indicator 4: Broader and more equal experience of a range of sports and physical activities offered to all pupils</p> <p>Key indicator 5: Increased participation in competitive sport</p>	Impacts and how sustainability will be achieved?	Cost linked to the action
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<p><i>Use sport to model our school values and to launch our school vision. Use 'Project Touchline' to run worship and Tag rugby experiences to model threading values into practice.</i></p>	<p><i>Whole school</i></p>	<p><i>Key indicator 3: The profile of PE and sport is raised across the school as a toll for whole school improvement</i></p> <p><i>Key indicator 4: Broader and more equal experience of a range of sports and physical activities offered to all pupils</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p><i>Teachers watched lessons where values were used to lead sports sessions. This then led to a change in our behavior policy and how we praise and motivate children through our school values</i></p> <p><i>Children leading Tag rugby sessions on the playground to teach our Reception children playground games</i></p>	<p><i>Project touchline costs – 6 weeks of PE and worship</i></p> <p><i>£2250</i></p>
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<p>CPD for teachers – Gymnastics. Sustainably improve teaching of Gymnastics</p>	<p>Children and teachers</p>	<p>Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport Key indicator 4: Broader and more equal experience of a range of sports and physical activities offered to all pupils</p>	<p>Teachers observed a specialist teacher teaching Gym to their class, using our chosen scheme of work to support professional development and enable them to deliver the curriculum more effectively. We will continue this year so teachers can observe all units being taught by a specialist.</p>	<p>Spring £750 and going into 2024- 2025</p>
<p>CPD for teachers – Sustainably improve the teaching of Dance</p>	<p>Children and teachers</p>	<p>Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport Key indicator 4: Broader and more equal experience of a range of sports and physical activities offered to all pupils</p>	<p>Teachers observed a specialist teacher teaching Dance to their class, using our chosen scheme of work to support professional development and enable them to deliver the curriculum more effectively. We will continue this year so teachers can observe all units being taught by a specialist.</p>	<p>Autumn Term '23£1950 Spring '24 £750</p>
<p>Purchase and replace PE equipment to ensure high quality resources to support lessons</p>	<p>Children and teachers</p>	<p>Key indicator 2: Increase engagement of all pupils in regular physical activity and sport Key indicator 4: Broader and more equal experience of a range of sports and physical activities offered to all pupils</p>	<ul style="list-style-type: none"> - Pay for large equipment to be regularly checked by Health and Safety professional - PE equipment purchased as required - Purchase new benches for gym 	<p>£1000</p>

<p><i>Introduce travel plan to support children to travel safely and more physically to school</i></p>	<p><i>Children and parents</i></p>	<p>Key indicator 3: <i>The profile of PE and sport is raised across the school as a toll for whole school improvement</i></p> <p>Key indicator 4: <i>Broader and more equal experience of a range of sports and physical activities offered to all pupils</i></p>	<ul style="list-style-type: none"> - <i>Travel plan written</i> - <i>Bikeability offered to Years 6 and Year 4 (Year 5 and 3 will be taught next year so ongoing)</i> 	<p><i>£190</i></p>
<p><i>Ensure children have the opportunity to participate in competitive sports Maximise the participation of competitive sporting opportunities</i></p>	<p><i>Children</i></p>	<p><i>Key indicator 3: The profile of PE and sport is raised across the school as a toll for whole school improvement</i></p> <p><i>Key indicator 4: Broader and more equal experience of a range of sports and physical activities offered to all pupils</i></p> <p><i>Key indicator 5: Increased participation in competitive sport</i></p>	<ul style="list-style-type: none"> - <i>Provide coaches to competitions, swimming lessons and swimming gala</i> - <i>Provide staffing to take children to competitions</i> - <i>Celebrate children's participation in events</i> - <i>Explore ways to bring competitions to the school to reduce the cost of trips</i> - <i>All children (N-Year 6) took part in our competitive sports day</i> - <i>All KS2 children took part in our swimming gala</i> - <i>Summer term Inter House competition in PE lessons</i> 	<p><i>£3800 plus</i></p> <p><i>£3150</i></p>

Forest school	Children	<p><i>Key indicator 2: Increase engagement of all pupils in regular physical activity and sport</i></p> <p>Key indicator 4: <i>Broader and more equal experience of a range of sports and physical activities offered to all pupils</i></p>	<ul style="list-style-type: none"> - <i>All children participated in forest school for a half term per year.</i> - <i>Improved attendance on the days of forest school</i> - <i>Children outdoors and physically active for a whole morning or afternoon each week.</i> - <i>Children's love of the outdoors and nature embedded for the future.</i> 	£2250
Ensure play times are active and have sporting opportunities for all			<ul style="list-style-type: none"> - <i>Use Gameon coaches to provide 2 x lunchtime clubs (girl's football and one to engage children with SEMH difficulties)</i> - <i>Purchase compressor pump for fast pumping up balls</i> - <i>Music player so dance is available at playtimes</i> 	<p>£1400</p> <p>£150</p> <p>£250</p>
			<p>Total spend</p> <p>Total grant</p> <p>Carry Forward</p>	<p>£17890</p> <p>£</p> <p>£0</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Training teachers in Gym and Dance so they can teach those subjects more effectively	Teachers say they are much more confident in teaching Gym and Dance as a result of high quality CPD. All children are now receiving high quality Dance and Gym lessons.	This will continue next year to ensure staff are confident teaching all units.
Ensuring all KS2 children participate in competitive tournaments at Tring school / at Long Marston	All KS2 children participate in tournaments plus those that attend clubs. An increase from 11-12 tournaments this year. All children in KS2 participated in the swimming gala and all children N – 6 participated in sports day. The PE provider ran an inter-house sports competition throughout the summer term. External events such as Summer Fun Run were promoted with 25 children taking part and winning medals	This will continue next year
Forest school once a week for half a term for all children in the school	All children participated in high quality forest school, meaning children are being physically active for an extra half a day per week. Average school attendance improved for each class on the days they have forest school. This is particularly popular with children with SEND, who don't find traditional sporting lessons as engaging.	This will continue next year.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	63% (12/18)	<p><i>We are still seeing the impact of covid and children who started back swimming with us last year as complete non swimmers. Although these children have made progress, some have water confidence issues and can not swim 25m. We are offering summer crash courses to the 7 children who can not meet this criteria.</i></p> <p><i>This area will be a focus for next year. We may offer catch up lessons throughout the year to ensure children leave KS2 confident swimmers.</i></p> <p><i>All 6 who did not reach this will be offered catch up swimming courses in the summer holidays.</i></p>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	63%	<i>As above</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>63%</p>	<p><i>As above</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>We also offered this last year but the issue for some children is getting there. As a village school, some families don't have cars so wouldn't be able to get to the swimming pool despite offering this opportunity.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>As we use expert teachers from the leisure centre</p>

Signed off by:

Head Teacher:	<i>Laura Whateley</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Caroline Buckley and Laura Whateley</i>
Governor:	<i>Stuart Dawkins</i>
Date:	<i>11.7.24</i>