

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£17140
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17070
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 17070

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	40%
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	94%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	40%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	70%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2022/23		<b>Total fund allocated:</b>		<b>Date Updated:</b>	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: £2290 = 13.4%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Increase the number of girls participating in sport at break time (average 3 girls playing sport at playtime spot check 3 x a week)	Employ sports coach at lunchtime to run girls' football club free of charge Allocate a day a week to girls to have the astropitch so they are not intimidated by the boys. Raise profile of girls' sport in assembly and through competitions.		£110 x 6 = £660 Coach to tournaments £160x2 = £320	Average 11 girls playing sport at break time spot check 3 x a week Summer 2) Increased participation in lunchtime sport Increased opportunities to play (girls' football tournament)	
Increase physical activity at lunch time play	Purchase music boom box to play music outside for dancing Purchase physical play equipment Employ GameOn to run a dodgeball club at lunch time		Play equipment £400 and storage to hold it £650  £110 x6 = £660	Increase in activity at lunchtime with more opportunities for physical plan for all	
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: £11644 68%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>		

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Use outdoor learning as a tool to engagement, motivation and physical activity in the curriculum.	Purchase equipment to build dens Purchase equipment to build hammock swings Purchase poles for den building Purchase logs for physical play  Employ specialist forest school teacher to train TAs and staff in how to run outdoor learning	£924 £1399 £1731 £1250 £1640 £1800 £2900	Attendance on days when children attend Forest school is 0.5% higher than other days of the weeks. Pupil surveyed report that it's their favourite thing about coming to our school	Use forest school area at different times of the week, not just for forest school. Develop Pond area for further areas for children to explore and be physical

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To upskill lunchtime supervisors to play more competitive sports	Gameon employed to run a club one lunchtime a week (Dodgeball and Girls' football) to upskill MSAs.	Elsewhere	More children actively engaged at lunchtime, particularly girls.	Ensure MSAs are implementing and running games when Gameon are not there.  Use this model to develop the teaching of Gymnastics and

				Dance Autumn 23
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: £1000 = 5.8%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Introduce new sports to the children and broaden our offer for children reluctant to participate	Kinball introduced to all classes .	£300	Whole school participated in a new sport. One reluctant sportsman said 'it's the best PE lesson ever'.	Sustainability and suggested next steps:  Train a teacher next year from the staff to run a Kinball club as new sport. Purchase Kinball resources
To ensure 100% children can achieve NC swimming expectations by the end of the year	Non swimming children Years 5 and 6 offered summer crash course swimming courses at the leisure centre	£600	Yet to see take up but children offered July 23	Continue with this offer next year.

Wellbeing week February 2023 to teach children about healthy lifestyles including participation in sport	Disabled athlete assembly Sporting activities provided in circus for children to try Strategies for promoting good mental health shared with classes (including participation in physical activity)	£100	All children surveyed can describe strategies to make themselves feel good and include physical activity.	Repeat this offer next year and expand offer of sports.
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<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: £2146 =12.5%
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the attendance at tournaments and the number of matches / tournaments organized.	Buses to take children to tournaments / matches. Staff to supervise children paid for. Allocate funding to 1 hr a week of office time to support with administration of events and tournaments	£1100  £1046	21-22 – 4 tournaments attended 22-23- 11 tournaments /matches attended Tag rugby Football tournament plus home and away matches. Netball Swimming Gala (all of KS2) Girls' football	Host Inter-village tournament next year for local village schools to visit us.

<p>Ensure every child reaches their sporting potential and has the opportunity to compete in a sport that motivates them</p>	<p>Extra coaching provided 3 x a week for most talented sports girls and boys summer 2          More talented footballers identified and entered into District trials under 11s          Host sports day so every child participates (regardless of ability)          Kinball trial run for KS2          Extra swimming lessons in the summer holidays for KS2 non swimmers</p>	<p>£700           £100 for new sports day resources</p>	<p>High quality sports day with all children participating          One child elected for District football under 11 squad          Children loved Kin ball. One child who doesn't normally like sport said 'that was the best PE lesson ever'.          All children are able to take part in the swimming gala, regardless of ability</p>	
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Signed off by	
Head Teacher:	Laura Whateley
Date:	17.7.23
Subject Leader:	Laura Annett
Date:	17.7.23
Governor:	Stuart Dawkins
Date:	25.7.23