

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form 2024-2025

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
<p>Launch of 'fun lunchtimes' with array of physical opportunities on offer - bikes and trikes, athletic equipment, water guns, to ensure children are more active during the whole school day</p> <p>Children have had more opportunities to try new sports</p> <p>More children leave KS2 able to swim (18/22 24-25 compared with 12/18)</p> <p>Children participated in a range of competitive sports.</p> <p>Children's attainment in Swimming increased</p> <p>Staff confidence in teaching Dance has improved dramatically</p>	<p>Minor behaviour incidents have reduced dramatically as children are more active, and busy, at lunch time breaks</p> <p>Workshops – try Golf, Hula hooping, Archery for children to try new sports</p> <p>18/22 children met NC requirements for swimming which is a huge improvement</p> <p>Pupil numbers have increased this year in those taking part and we have reintroduced Intervillage sports competition this year. Additional competitions through Tring school</p> <p>Swimming attainment rose dramatically</p> <p>Before this project, staff told us they didn't feel confident teaching dance. Now, it is being taught consistently and to a high standard. Less of a priority but still an area to develop is Gymnastics.</p>	<p>Not enough storage to get all the equipment we would like to offer.</p> <p>Need to continue to expand the offer</p> <p>2/22 children leave us not ready to swim 25m</p> <p>Participation of reluctant children in competitive opportunities</p> <p>A few leave Year 6 not reaching NC standards</p> <p>We tried to replicate this project with Gymnastics but we couldn't find coaches of good enough caliber to model the lessons for staff</p>	<p>Number of children participating</p> <p>Attainment tracking</p> <p>Swimming assessment and swimming Gala</p>

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<p>Improve our lunchtime active offer by continuing with ‘fun lunchtimes’ but extending the offer by including trampettes, digging opportunities, more resources for skipping, throwing and hula hooping.</p> <p>Training of ‘sports ambassadors’ to model games to younger children.</p> <p>Continue to offer a wide range of sporting opportunities, including competitive swimming</p> <p>Offer a wide range of workshops for children to try new sports.</p> <p>Ensure more children leave us able to swim (71%)</p> <p>Ensure disabled athletes and those who are under represented in sporting opportunities are represented and raise the profile of children who are reluctant to participate in sporting opportunities, including swimming (6 children report that they don’t like PE currently. 4 report they don’t like swimming).</p> <p>Train staff in teaching Gymnastics by employing expert coaches to model lessons and</p>	<p>Continue to purchase resources and storage to ensure an active lunchtime offer.</p> <p>Train children to lead, model games in worship and in other lessons so children have a bank of games to play which older children had help with</p> <p>All KS2 children have chance to participate in – Tring Fun Run ,Swimming Gala, Intervillage Athletics competition, multisport competitions at Tring school and fund coaches to get children there. Whole school - Sports day, interhouse sports competitions.</p> <p>Pay for workshops for children to try, and be exposed to, new sports such as Archery, Hoola Hooping, Golf, etc. Upper KS2 children taught to ride a bike – Bikeability.</p> <p>Reorganise swimming lessons to just take those who can’t swim. May not rely on SSP spend.</p> <p>During Equality and Diversity week, we will invite a Paralympian to school to inspire children who are disabled or struggle to participate. We will ask PE teachers to specifically focus on reluctant participants so the pitch is challenging enough for them to be happy to participate.</p> <p>PE lead to research and pay Gymnastics specialist into school to model for one term.</p>

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<p>Behaviour incidents at lunch time will continue to be low. Observations at lunchtime will show 90% of the school engaged in active playtimes during random checks.</p> <p>Sports Ambassadors will teach younger children games so children are able to play purposefully with resources they are given.</p> <p>All KS2 children will participate in at least one important sporting competition during the year. All children will participate in House Cup Games organized by Gameon.</p> <p>Clubs offered in new sports which children have had the chance to try in workshops.</p> <p>Increase in % children able to swim NC requirements</p> <p>Reluctant children will improve their opinion of PE and have greater opportunities and focus. They will report that they enjoy PE more.</p> <p>Staff will feel more confident teaching gymnastics</p> <p>More children will be using active travel to go to school.</p>	<p>Behaviour data and observations by Headteacher and Governors</p> <p>Younger children will know more games to play than they do now – observations</p> <p>Tracking participation of children in sporting opportunities.</p> <p>Numbers of children trying new sports will increase.</p> <p>Attainment</p> <p>Questionnaires with children in class.</p> <p>Children will participate in more Gymnastics lessons. Staff will report feeling more confident.</p> <p>In July 25 we asked children how they travelled to school – increase in active travel.</p>

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
<p>Fun playtimes have only been introduced this year but it is having a whole school impact with lower incidents of low level poor behaviour on the playground. This means children are coming straight into school ready to learn rather than being preoccupied with what happened at lunch time.</p> <p>Sports Ambassadors will be introduced next year</p> <p>Children are excited and keen to participate in events representing the school. This year, our tiny school, came second out of all the local schools in the Tring Fun Run, demonstrating high quality sporting opportunities which train children to a competitive standard.</p> <p>81% met NC expectations for Swimming</p> <p>We are aiming to inspire all children to enjoy exercise and physical activity to ensure they continue to lead healthy, active lifestyles.</p> <p>The Dance training year has had a huge, long term impact on the quality of dance teaching in school.</p> <p>Survey showed an increase in children travelling to school actively.</p>	<p>Very few minor incidents on the playground in 2025 so far since 'Fun lunchtimes' introduced in Jan 25 – dramatic improvement.</p> <p>Children participated in Swimming Gala, Intervillage, Sports Day, Competitions at Tring school, House Cup run by Gameon, and Tring Fun Run. Long Marston won Intervillage and Juniors came second in Tring Fun run, showing the high standard of competitive sport we aim for. Every child in school, regardless of ability, has participated in a competitive competition.</p> <p>Swimming assessments</p> <p>6 children currently say they don't like PE. The aim for 25-26 is to reduce or stop that completely.</p> <p>Parent survey 2023-2024 had 3 parents comment on the lack of dance teaching. Teacher's commented that they had a lack of confidence in teaching this subject. In this year's parent survey no one mentioned dance at all. All classes have participated in high quality dance lessons all year first modelled by an expert and they taught by teachers. Teachers' confidence has improved and all now teach dance more confidently.</p> <p>Active travel survey.</p>