

Our children will celebrate diversity in modern Britain. (UW)

As we celebrate people who are important to us we will explore family diversity the different structures, customs and routines.

We will explore what makes us unique and get to know our strengths and powers!

We will be exploring our senses and our body parts.

Our RE focus this term is 'Why is the word God so important to Christians?'

Personal Social and Emotional (PSED)

We will use core texts to explore the school values; kindness, respect and resilience.

Our termly Jigsaw Unit is Being Me in My World where we are beginning to understand how it feels to belong and how we are all similar and different.

Our children will know and use some signs of Makaton (CLL)

We will introduce Makaton naturally in our day to day communication. Staff members will sign key words such as toilet, stop, look, listen, please. We will sign greetings when doing the register.

Our children will be able to grow and prepare their own food. (UW)

In September we will be able to see how tall our sunflowers have grown and harvest the seeds for next year's flowers. We will talk about the changing seasons and how the weather affects what we grow. In the later part of the term, we'll be planting spring bulbs, using our problem solving skills to work out how many we will need to fill our growing space. In order to celebrate the apple harvest season, we'll be looking at different types of apples and using our senses to describe and taste some different varieties.

Maths (M)

To begin with we will be getting to know each other and assessing prior maths knowledge. Maths daily sessions will start in week four.

We will be learning to compare and sort objects, we will look at more and less advancing to one more and one less of a given number. We will explore one to one counting.

Our environment will be rich with opportunities to extend our learning. Sessions will be engaging using games, songs and quality texts to support.

What big eyes you have!

Class 1 Autumn A 2025



Expressive Arts and Design (EAD)

On Mondays we have wonderful weekly singing with Mrs Lauder.

We will be exploring mark making through different drawing materials. Beginning to draw from observation using faces and self-portraits as a stimulus, as well as props from Little Red Riding Hood.

We will be encouraged to tinker using a combination of materials and joining techniques in the junk modelling area and attempt to create a cabin for Grandma.

Our children will be confident using a variety of tools. (PD)

We will build on our skills of manipulating a variety of tools confidently in different contexts such as-

- Snack preparation – apple corers and peelers
- Making a picnic for grandma
- Designing and making red capes for the toys
- Gardening tools as we prepare our planting site
- Cutting and scissor skills in our junk modelling sessions.

Literacy (L)

To begin with we will learn the RWI silent signals – team stop, my turn your turn and talk to your partner. Reception children will embark on learning their set 1 sounds daily whilst the Nursery children immerse themselves in daily short fun Phase 1 phonics sessions.

Additional reminders

Our PE days are Monday and Friday please remember to wear PE kits!

We need a pair of named wellies in school.

Don't forget to check Google classroom for topic home learning challenges and phonics support.

Our children will retell a story using ambitious language. (CLL)

Our text focus will be the traditional tale Little Red Riding hood. We will have lots of opportunities to perform the story using the language of traditional tales with finger puppets/ stick puppets/ tuff tray figures and costumes. We will focus on nursery rhymes and songs to develop our recital and language patterns such and rhyming and rhythm.