

Understanding the world (UW)

Life cycles and growth

We will kick off our topic with our Zoolab visit including interactive sessions on animal life cycles. We also have two butterfly nets with baby caterpillars we are hoping to nurture and release. This will enable us to observe a life cycle in real time.

We will be looking at a variety of life cycles and growth including butterflies, frogs and humans. We will embed our topic throughout the curriculum.

Personal Social and Emotional (PSED)

Our termly Jigsaw Unit is Relationships as we continue to explore managing our friendships and how to negotiate conflict.

Expressive Arts and Design (EAD)

We will continue with our singing with Mrs Lauder.

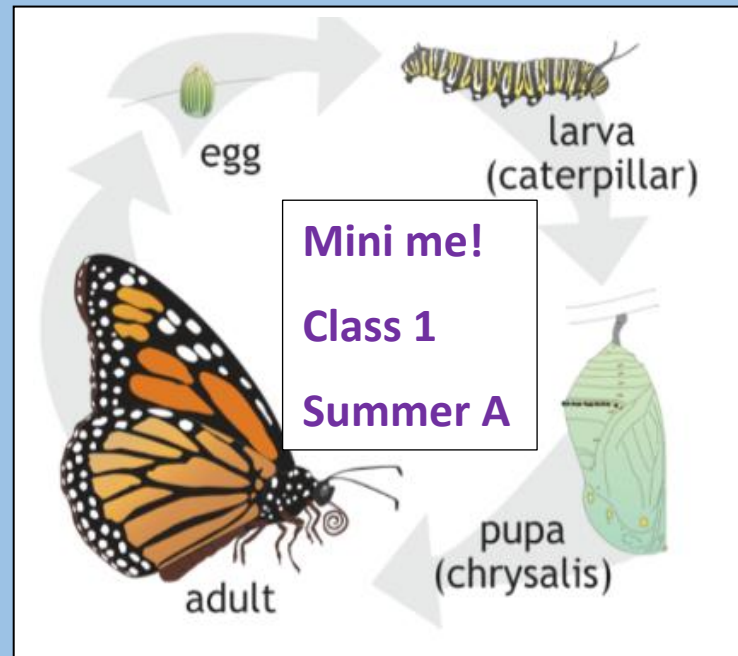
We will use a variety of materials in our creative area to make representations of the life cycles. We will explore symmetry using butterflies as a stimulus.

Our children will be able to grow and prepare their own food. (UW)

We will be planting out our seed potatoes that we have already started chitting and getting our raised beds tidied up and weed free. We'd like to plant sugar snap peas again and maybe carrots this year. We will also be finding out which flowers and plants attract pollinators as well as making butterfly feeders for the butterflies that we will be growing in our butterfly nets.

Maths (M)

As we continue to follow White Rose maths the children consolidate their understanding of number to 20 and beyond. This term we are building upon our automatic recall of number bonds to 5 & 10 extending to 20. Our problem solving activities will incorporate understanding of height, length and capacity. Reception will be focussing on correct numeral formation.



Our children will know and use some signs of Makaton (CLL)

We will continue to build upon our recognition and use of signs in greetings. We will develop our knowledge of Easter Makaton signs at the beginning of term.

We will use Makaton with familiar Nursery rhymes and core texts such as The Very Hungry Caterpillar to develop confidence and support recall.

Our children will be confident using a variety of tools. (PD)

We will build on manipulating a variety of tools confidently in different contexts such as-

- Clay work and tools to produce a clay butterfly.
- Hole punch and threading for our caterpillars on a leaf.
- Cutting skills for our fruity butterfly feeders
- Grating vegetables for homemade coleslaw.
- Variety of gardening tools as we plant and maintain our outside area.

And many more

Literacy (L)

Daily Read Write Inc. sessions will build upon the children's progress with English. We are focussing on letter formation, using our sounds to write captions and simple sentences. Resources to support your child are located on the Google classroom.

Additional reminders

We will continue to have PE on Monday and Fridays to develop gross motor skills. Please check Google classroom for monthly home learning challenges and phonics support.

Our children will retell a story using ambitious language. (CLL)

We will immerse ourselves in stories in our topic theme setting such as, The Very Hungry Caterpillar, Tad and The Teeny Weeny Tadpole.

We will complete sequencing activities, create story maps use props to retell them and act the stories out.